**Mini Project:** Caricatures

Mini projects are worth a total of 30% of the Art Fundamentals grade. These projects are done in a group as a precursor to independent projects and build technical skill or understanding of media.

**Goal:** Draw a caricature of a famous person, family member, and/or teacher at school using marker or colored pencil. The caricature is created using exaggerated facial features and backgrounds or details using hobbies or associations.

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|  | Mastery  5 | Proficiency  4 | Developing  3 | Emerging  2 | Unfinished  1 |
| Product/Performance  Skills & Techniques  **Recognizable** | Caricature is recognizable due to the emphasis of at least 3-4 characteristics | Caricature is recognizable due to the emphasis of at least 2-3 characteristics | Caricature is mostly recognizable due to emphasis of physical traits | Caricature is partially recognizable due to lack of exaggeration | Caricature is unrecognizable due to lack of proper exaggeration |
| COPY |  |  |  |  |  |
| Product/Performance  **Line/Color** | Uses calligraphic lines and bold or modeled color | Applies varied lines with some color | Color or line work is left incomplete | Line work is completed without shading | Student only uses line work loosely in pencil |
| Product/Performance  **Background** | Detailed background with related images | Background uses related images to the person | Background is simply created using one color | Background is only partially completed | Background is left white and not attempted |
| Historical Connections  **Practice** | Completes more than 3 practice papers prior | Completes 3 practice papers prior to final | Completes at least 2 complete practice papers | Partially or sloppily does 1-2 practices | Does not turn in any practice papers |
| Product/Performance  **Quality** | Craft and care are exceptional; erases all structure lines | Craft and care are evident; attempts to erase lines | Craft and care is lacking; student leaves many lines on paper | Minimal care and craft; lines and designs are applied messily | Craft and care are not evident; or product is UNFINISHED |
| 21st Century Skills  Problem Solving | Works respectfully with peers & teacher to develop art independently | Respectful with peers & teacher to develop art co-dependently | Works positively with others after prompting from teacher or others | Minimally engaged with others & class in the creation of artwork | Is disrespectful to or disengaged from others while creating artwork |

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I DREW: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What were the physical traits you emphasized or exaggerated?

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What steps did you take to practice or research prior to completing the caricature?

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Teacher Comments:

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