**Mini Project:** Collage

Mini projects are worth a total of 30% of the Art Fundamentals grade. These projects are done in a group as a precursor to independent projects and build technical skill or understanding of media.

**Goal:** Create a paper collage using one of a number of techniques: collage by color, abstract/geometric design, incorporate drawings or other materials, use repetition or randomness, or create an image that represents yourself.

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|  | Mastery  5 | Proficiency  4 | Developing  3 | Emerging  2 | Unfinished  1 |
| Product/Performance  Skills & Techniques  **Collage** | Student layers cut paper thoughtfully with interaction or movement and interest | Student layers cut paper into an interesting and thoughtful collaged image on journal | Cut paper is arranged without plan or use of background in final image | Cut paper is arranged in a similar fashion to the original image. Minimal adaptation. | Collage remains incomplete; papers are not cut or glued to the journal cover |
| Product/Performance  Quality | Craft and care are exceptional; includes clean cutting and gluing | Craft and care are evident; includes exact cutting and gluing | Craft and care is lacking; includes some careful cutting and gluing | Minimal care and craft; includes rough or loose cutting and gluing | Craft and care are not evident; artwork is excessively messy or sloppy |
| 21st Century Skills  Creativity | Goes beyond instruction to create a unique and complex design | Completes collage according to required goals of design (above) | Student creates simple collage using one of the techniques described above | Collage has less than two images interacting to complete a final image. | Collage is incomplete due to lack of effort or interest on student’s part |
| 21st Century Skills  Responsibility | Properly sorts & cleans materials of self & others daily without prompting | Properly sorts & cleans one’s own materials daily, without prompting | Usually properly sorts & cleans one’s own materials daily with prompting | Partially sorts & cleans one’s own materials daily, with prompting multiple times | Does not properly sort or clean one’s own materials even with prompting |
| 21st Century Skills  Problem Solving | Works respectfully with peers & teacher to develop art independently | Respectful with peers & teacher to develop art co-dependently | Works positively with others after prompting from teacher or others | Minimally engaged with others & class in the creation of artwork | Is disrespectful to or disengaged from others while creating |

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Student Comments:

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Teacher Comments:

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