**Mini Project:** Blind Contour

Mini projects are worth a total of 40% of the Art Fundamentals grade. These projects are done as a group before independent projects to build technical skill or understanding of media.

**Goal:** Create a self-portrait using the process of blind contour and apply wet-on-wet or wet-on-dry watercolor techniques to the surface using warm and cool colors to separate the foreground and background.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mastery5 | Proficiency4 | Developing3 | Emerging2 | Unfinished1 |
| Product/PerformanceSkills & Techniques**Blind Contour Line** | Detailed self portrait created using one continuous line  | Self portrait created using one continuous line | Self Portrait created with the use of multiple lines (not blind) | Self portrait created with multiple lines while looking | Student does not create a drawn self-portrait image |
| Product/PerformanceSkills & Techniques**Watercolor** | Paint thickness, color mixing and techniques are excellent | Paint thickness, color mixing and techniques are mostly well done | Attempts to use proper technique; too thick or basic | Paint is messy, thick or un-mixed when applied to paper | Blind Contour drawing is not painted in any way |
| Product/PerformanceContour Practice | Completes at least 4 practices; cross, blind and regular contour | Completes at least 3 practices; cross, blind and regular contour | Completes at least 2 practices; cross, blind and regular contour | Completes at least 1 practice; cross, blind and regular contour | Does not complete any practice papers prior to project |
| Product/PerformanceQuality | Craft and care are exceptional; straight and even boarder  | Craft and care are evident; straight and even boarder | Craft and care is lacking; boarder is uneven or wavy at points | Minimal care and craft; boarder is noticeably wavy | Craft and care are not evident; does not include boarder  |
| 21st Century SkillsResponsibility  | Properly sorts & cleans materials of self & others daily without prompting | Properly sorts & cleans one’s own materials daily, without prompting | Usually properly sorts & cleans one’s own materials daily with prompting | Partially sorts & cleans one’s own materials daily, with prompting multiple times  | Does not properly sort or clean one’s own materials even with prompting |

\_\_\_\_\_ / 25

\_\_\_\_\_\_\_\_ %

Student Comments:

How can you let go of control in your artwork? What are some new techniques you would like to try?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_