**Mini Project:** Directional Exercise

Mini projects are worth a total of 30% of the Art Fundamentals grade. These projects are done in a group as a precursor to independent projects and build technical skill or understanding of media.

**Goal:** Create a unified drawing by following step-by-step directions. Students are encouraged to interpret the steps individually and to draw items interacting on the page. The final image should be fully colored.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Mastery5 | Proficiency4 | Developing3 | Emerging2 | Unfinished1 |
| Product/Performance**Directions** | Follows directions of drawing exercise to the letter | Follows most of the directions to the best of their ability | Follows at least half of the steps in the directions | Completes less than half of the directions in order | Drawing is incomplete and follows only 2 or more steps |
| Product/PerformanceBackground | Background is complete using bold colors | Background is colored completely  | Background is partially colored or drawn | Does not include a background or is only drawn | Does not include a background |
| Product/PerformanceQuality | Craft and care are exceptional; includes full coloring, erasing and outlining | Craft and care are evident; includes care in coloring, erasing and outlining | Craft and care is lacking; includes some careful drawing and erasing | Minimal care and craft; messy coloring, drawing or erasing | Craft and care are not evident; artwork is excessively messy or sloppy |
| 21st Century SkillsCreativity | Goes beyond instruction to create a unique and complex design | Completes drawing according to required goals of design (above) | Student creates simple drawing following the minimum steps | Collage has less than two images interacting to complete a final image. | Collage is incomplete due to lack of effort or interest on student’s part |
| 21st Century SkillsProblem Solving | Works respectfully with peers & teacher to develop art independently | Respectful with peers & teacher to develop art co-dependently | Works positively with others after prompting from teacher or others | Minimally engaged with others & class in the creation of artwork | Is disrespectful to or disengaged from others while creating |

\_\_\_\_\_ / 25

\_\_\_\_\_\_\_\_ %

Extra Credit Directions: \_\_\_\_\_\_\_

Student Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_