**Mini Project:** Mandala

Mini projects are worth a total of 30% of the Art Fundamentals grade. These projects are done in a group as a precursor to independent projects and build technical skill or understanding of media.

**Goal:** Draw your own version of a mandala using complex pattern and radial symmetry with pen

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|  | Mastery  5 | Proficiency  4 | Developing  3 | Emerging  2 | Unfinished  1 |
| Product/Performance  Skills & Techniques  **Structural Design** | Uses more than 8 concentric circles and 16 divisions structurally | Uses 6-8 concentric circles and 8-16 lines to divide the structure | Uses at least 4-6 concentric circles and 8 lines to divide the structure | Uses 2-4 circles and 8 structure lines to divide initial mandala for designing | Does not divide mandala into any concentric circles evenly |
| Product/Performance  Skills & Techniques  **Radial Pattern** | Drawings show radial design consistently and intricately | Drawings show radial pattern and design consistently | Drawings are mostly consistent in radial symmetry | Drawings vary often from radial symmetry in their design | Overall design does not show radial symmetry at all |
| Product/Performance  Skills & Techniques  **Complex Pattern** | Student uses many intricate complex patterns | Student uses numerous complex patterns overall | 1-2 complex patterns are notable in final image | Student only uses simple patterns in overall design | Simple patterns are detectible in the final image at all |
| Product/Performance  **Quality** | Craft and care are exceptional; erases all structure lines | Craft and care are evident; attempts to erase lines | Craft and care is lacking; student leaves many lines on final | Minimal care and craft; lines and designs are applied messily | Craft and care are not evident; or product is UNFINISHED |
| 21st Century Skills  Problem Solving | Works respectfully with peers & teacher to develop art independently | Respectful with peers & teacher to develop art co-dependently | Works positively with others after prompting from teacher or others | Minimally engaged with others & class in the creation of artwork | Is disrespectful to or disengaged from others while creating artwork |

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Student Comments:

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Teacher Comments:

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