**Mini Project:** Silhouettes

Mini projects are worth a total of 30% of the Art Fundamentals grade. These projects are done in a group as a precursor to independent projects and build technical skill or understanding of media.

**Goal:** Draw a self-portrait with a silhouette; a silhouette is created using contour line in a profile view. Inside the silhouette students are to place their own 6 word memoir OR a series of describing words about themselves, focusing on lettering styles and thoughtful use of typography.

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|  | Mastery  5 | Proficiency  4 | Developing  3 | Emerging  2 | Unfinished  1 |
| Product/Performance  Skills & Techniques  **Recognizable** | Silhouette is recognizable due to the use of contour lines | Silhouette is recognizable with only minor errors in form | Silhouette is recognizable but head is floating or other error | Silhouette is not recognizable because it is hand drawn | Silhouette of self is not completed or person is hand-drawn |
| Product/Performance  **Typography** | Uses lettering styles that match the meaning of chosen text | Lettering choice is purposeful but has error in execution | Some lettering alteration is attempted but is not purposeful | Lettering used is students handwriting or is not purposeful | Does not apply lettering to the surface of the silhouette |
| Historical Connections  **Research** | Extremely detailed Coggle completed | Coggle is completed using many details | Min. information completed in each category | Coggle research is only partially completed | Coggle about self is not attempted or turned in |
| Historical Connections  **Practice** | Attempts many practice lettering styles | Completes practice papers prior to final | Some sketches done in advance of final image | Sloppily completes practice images | Does not turn in any practice papers |
| Product/Performance  **Quality** | Craft and care are exceptional; erases and cuts professionally | Craft and care are evident; attempts erase and cut well | Craft and care is lacking; student leaves many lines & mis-cuts | Minimal care and craft; lines and cutting are done messily | Craft and care are not evident; or product is UNFINISHED |

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What were the traits you emphasized through your quote/words? Why might that represent YOU?

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Other information for the teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Comments:

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