**Mini Project:** Sketching

Mini projects are worth a total of 30% of the Art Fundamentals grade. These projects are done in a group as a precursor to independent projects and build technical skill or understanding of media.

**Goal:** Attempt 9 different styles of sketching including with non-dominant hand, changing perspective, increasing speed and simplified shapes, as well as a complex 30 minute sketch using a pencil on drawing paper

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|  | Mastery  5 | Proficiency  4 | Developing  3 | Emerging  2 | Unfinished  1 |
| Product/Performance  Skills & Techniques  **Sketching** | Completes more than the 9 prompts done in class; using outside research | Earnestly completes all 9 prompts attempted as directed in class | Completes all 9 sketches without following the specific directions | Attempts or completes some of the sketching prompts during class (4-9) | Attempts or completes fewer than 4 sketches as directed in class |
| Product/Performance  Skills & Techniques  **Gesture Drawing** | Drawings show movement and use internal & external lines | Drawings show movement & get more accurate as time progresses | Drawings are made with only internal or external lines | Only 3 or fewer drawings completed in allotted time | One or fewer gesture drawings attempted |
| Product/Performance  Quality | Craft and care are exceptional; | Craft and care are evident; | Craft and care is lacking; student | Minimal care and craft; | Craft and care are not evident; |
| 21st Century Skills  Creativity  **Final Image** | Goes beyond instruction to create a unique and complex design | Completes final sketch according to required goals of design (above) | Student creates simple drawing using one of the techniques described | Student creates a drawing of object that is unrecognizable or too simple | Student does not create a final drawing of their image on 9 x12 paper |
| 21st Century Skills  Responsibility | Properly sorts & cleans materials of self & others daily without prompting | Properly sorts & cleans one’s own materials daily, without prompting | Usually properly sorts & cleans one’s own materials daily with prompting | Partially sorts & cleans one’s own materials daily, with prompting multiple times | Does not properly sort or clean one’s own materials even with prompting |
| 21st Century Skills  Problem Solving | Works respectfully with peers & teacher to develop art independently | Respectful with peers & teacher to develop art co-dependently | Works positively with others after prompting from teacher or others | Minimally engaged with others & class in the creation of artwork | Is disrespectful to or disengaged from others while creating |

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Student Comments:

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Teacher Comments:

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