**Mini Project:** Stop Motion

Mini projects are worth a total of 30% of the Art Fundamentals grade. These projects are done in a group as a precursor to independent projects and build technical skill or understanding of media.

**Goal:** Create a stop motion movie in small groups by combining individual photographs in Stop Motion Studio for iPADs. Students are required to incorporate an element of “movie magic” into their project.

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|  | Mastery  5 | Proficiency  4 | Developing  3 | Emerging  2 | Unfinished  1 |
| Product/Performance  **Time Length** | Time of movie is 30 seconds or more | Time of movie is between 25-30 seconds | Movie is between 20-15 seconds | Movie is less than 15 seconds | Movie is 10 seconds or less |
| Product/Performance  **Quality** | Frame rate, transitions and sound are edited seamlessly | An attempt is made to edit frame rate, transitions, etc. | Frame rate is slow and transitions are choppy | Frame rate and transitions are choppy without sound | Movie is not edited and is sloppily filmed |
| Product/Performance  **Movie Magic** | Movie has 3+ scenes using movie magic | Movie has 2+ scenes using movie magic | Movie includes 1+ scene that has movie magic | Movie attempts to include movie magic in a scene | Does not include any movie magic at all |
| Product/Performance  **Intro/Credits** | Uses stop motion to film intro & credits | Simple stop motion used for intro/credits | Stop motion used to create ½ the screens | Uses a title screen for intro/credits | Does not include an intro or credits |
| Historical Connections  **Story Board** | Shows lighting, framing, action, materials, people, etc. | Shows many of the required elements of a storyboard | Storyboard is partially complete; little writing | Partially complete storyboard; only drawing | Does not include a completed storyboard |
| 21st Century Skills  **Peer Review** | Completes a thoughtful peer review/helpful and thorough | Attempts a thoughtful peer review/still surface level | Partially completes a thoughtful peer review | Partially completes a surface level peer review | Does not complete a peer review or self-reflection |
| 21st Century Skills  **Problem Solving** | Works respectfully with peers & teacher to develop art independently | Respectful with peers & teacher to develop art co-dependently | Works positively with others after prompting from teacher or others | Minimally engaged with others & class in the creation of artwork | Is disrespectful to or disengaged from others while creating artwork |

\_\_\_\_\_ / 40

\_\_\_\_\_\_\_\_ %

Movie Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Comments:

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Teacher Comments:

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