**Mini Project:** Still Life

Mini projects are worth a total of 30% of the Art Fundamentals grade. These projects are done in a group as a precursor to independent projects and build technical skill or understanding of media.

**Goal:** Create a Still Life or basic forms such as sphere, cube, cone and cylinder by using 3D modeling skills and a variety of media/materials including oil pastel, chalk pastel, pencil & tempera paint.

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|  | Mastery  5 | Proficiency  4 | Developing  3 | Emerging  2 | Unfinished  1 |
| Product/Performance  Skills & Techniques  **Pencil** | Sphere is shaded smoothly with gradation of the full value scale | Sphere is shaded smoothly with limited value scale & materials | Visible lines, areas of value easily divisible, limited blending | Uses pencil to shade 3 or fewer values on sphere with no blending | No attempt is made to shade a sphere with pencil |
| Product/Performance  Skills & Techniques  **Chalk Pastel** | Cleanly and brightly blends chalk using analogous colors | Blends analogous colors smoothly with minor errors | Chalk is blended but unkempt and attempts color scheme | Chalk does not use color scheme is messy and unblended | No attempt to use chalk pastel to create a 3D object/flat |
| Product/Performance  Skills & Techniques  **Oil Pastel** | Uses 5 or more colors in logical progression with mark making | Applies oil pastel in stippling or hatching technique | Attempts either color scheme or technique but has some error | Shades an object w/o particular technique or color scheme | No attempt to use multiple colors or create a value range |
| Product/Performance  Skills & Techniques  **Tempera** | Attempts painting 4 forms including 3 class techniques | Applies 3 techniques as described in class discussion | 2 of the techniques are applied with accuracy | 2 of the techniques attempt proficiency | 1 or fewer of the painting techniques is applied correctly |
| Product/Performance  Skills & Techniques  **Forms** | Draws more than the required number of forms accurately | Draws the minimum number of forms according to directions | Draws the minimum number of forms with some inaccuracy | Draws less than the required number of forms with some inaccuracy | Does not accurately draw any of the forms onto final paper |
| Background | Student creates an interesting and engaging background | Background is attempted but is simple or messy in execution | Student creates either a background or a table/floor | Background and floor are incomplete | Does not attempt to include a background |

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Student Comments:

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Teacher Comments:

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